INTRODUCTION
Performance of MTMs and Comprehensive Medication Reviews (CMR) are rapidly becoming commonplace in the community pharmacy setting and are anticipated to count towards a pharmacy degree. Didactic learning included two 10-week-long courses and live practical experience. Didactic learning included two one-tailed t-test with a significance level of 0.05. This project received exempt status from IRB.

METHODS
The MTM elective course and project design began as a group project for five Washington State University College of Pharmacy PY2 student pharmacists. The goal of the group project was to foster leadership in pharmacy students but strengthen the relationship between WSU and the community pharmacy chain.

OBJECTIVE
To design and evaluate the effectiveness and practicality of a Medication Therapy Managements (MTM) elective course utilizing an experiential model in partnership with a community pharmacy.

RESULTS
At the beginning of the semester, students were asked about their previous community pharmacy experience as well as their experience performing MTMs. Of the original 18 students signed up to take the course, 14 had previous experience working in a community pharmacy. Only 3 students stated they had experience performing MTMs in a community pharmacy prior to taking the elective course. Students were assigned to preceptors based on the geographical location of the store the preceptors were located at and the essay count of that store. Stores with high essay count were given students who had previous experience working in a community pharmacy to accommodate with the environment of the store.

In addition, students registered in the course were required to complete a survey midway through and at the end of the semester to gauge the effectiveness of the teaching model and their experience as a whole. Data was analyzed using a one-tailed t-test with a significance level of 0.05. This project received exempt status from IRB.

END OF SEMESTER
Students were asked a series of questions about what comments they had about the program. Feedback from the preceptors includes comments such as "This is an amazing program for increasing patient care. Thank you!"

The results of the mid-semester survey students rated the effectiveness of the classroom preparation at 3.53 of 5 on average. On the end-of-semester survey students rated how receptive other medical professionals were to their clinical judgement, resulting in a mean of 3.75 of 5. On average each student completed 13 MTM services over the ten weeks spent at their practice site.

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The preceptors working at the practice sites were asked to rate how effective the students were conducting MTMs at the completion of the semester on a scale of 1 to 5, with 1 being ineffective and 5 being exceptionally effective. Their confidence was rated on average 4.19. The students also asked openly whether the students were selling the program. Feedback from the preceptors includes comments such as "This is an amazing program for increasing patient care. Thank you!" and "I love the program and think it is a great idea."

CONCLUSION
An experience-based teaching model was demonstrated to have the capacity to improve student confidence and knowledge of effectively conducting MTMs. When asked, 10 out of the 15 students who completed the course would continue with the course if given the opportunity. Feedback given from students about the course will also help improve the implementation of this course in future semesters. Additionally, the students' presentations provided the instructors with positive feedback from patients regarding their interactions during the MTM services. This served to emphasize the importance and need of providing this care to patients in a community pharmacy setting and the need to ensure pharmacists have the training and experience to effectively perform MTMs. At the end of the semester student pharmacist pharmacists who completed the course were asked to give advice to those who enroll in this course in the future.

FUTURE PLANS
The course will be offered in the fall semester at WSU College of Pharmacy. The course is looking to grow and expand by forming more partnerships with other community pharmacy chains.