

Supporting the value of community pharmacy.



## COMPLETED GRANT SYNOPSIS

## Integrating Core Management Skills in The Pharmacy Curriculum

## A. Jeffrey Newell, R.Ph. Professor Rita Marcoux, R.Ph., MBA

University Of Rhode Island College of Pharmacy

| Objectives   |   |
|--|---|
| 1) To ide  | ntify the management skills that would assist pharmacists to manage their practice environment in a     |
|  | that would increase the opportunity for patient care  |
| 2) To dev  | elop, pilot and finalize a 3 credit course that would be provided to all Schools of Pharmacy at no cost |
| Methods  |   |
| Design   | Convene a technical expert panel to identified needed skills  |
|  | Design and develop a 3 hour classes for each identified skill   |
|  | • Pilot the course as an elective with small class size as well as a mandatory class with large         |
|  | classes over a 3 year period.   |
|  | Obtain, faculty and class participants feedback   |
| Study  | • The final selection of the topics that would benefit a practicing pharmacist manage their             |
| endpoints  | practice environment  |
| enaponno   | <ul> <li>The independent survey results of faculty and participating students</li> </ul>                |
|  | • The educational utility for the course topics to the students   |
|  | 5 1   |
| Results  |   |
| • The project identified 10 topics/ skills that would be beneficial for a practicing pharmacist  |   |
| Over 345 students have participated in this course   |   |
| • When presented in an elective small class (25- 35 students) format the survey results placed the class in the top 3 offered by the college |   |
| • A turn-key package containing all material needed to implement this course will be distributed to all                                      |   |
| Pharmacy Schools in the United States  |   |
|  |   |
| Conclusion   |   |
| The feedback received forms close nonticipants, feedback and exhibits metter everythin direct, the word and                                  |   |
| The feedback received form class participants, faculty, and subject matter experts indicate the need and                                     |   |
| value of this course. One practicing pharmacist who completed this course "I have been able to delegate certain                              |   |
| tasks to our techs which has allowed me and the other Pharmacist to spend more time with patients. In fact, we                               |   |
| administered more flu shots than any other store in our district" This type of feedback reinforces the goals of                              |   |
| this class and this project.   |   |
|  |   |
|  |   |