Integrating Core Management Skills in The Pharmacy Curriculum

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**Objectives**

1) To identify the management skills that would assist pharmacists to manage their practice environment in a manner that would increase the opportunity for patient care
2) To develop, pilot and finalize a 3 credit course that would be provided to all Schools of Pharmacy at no cost

**Methods**

**Design**
- Convene a technical expert panel to identified needed skills
- Design and develop a 3 hour classes for each identified skill
- Pilot the course as an elective with small class size as well as a mandatory class with large classes over a 3 year period.
- Obtain, faculty and class participants feedback

**Study endpoints**
- The final selection of the topics that would benefit a practicing pharmacist manage their practice environment
- The independent survey results of faculty and participating students
- The educational utility for the course topics to the students

**Results**

- The project identified 10 topics/ skills that would be beneficial for a practicing pharmacist
- Over 345 students have participated in this course
- When presented in an elective small class (25-35 students) format the survey results placed the class in the top 3 offered by the college
- A turn-key package containing all material needed to implement this course will be distributed to all Pharmacy Schools in the United States

**Conclusion**

The feedback received form class participants, faculty, and subject matter experts indicate the need and value of this course. One practicing pharmacist who completed this course “I have been able to delegate certain tasks to our techs which has allowed me and the other Pharmacist to spend more time with patients. In fact, we administered more flu shots than any other store in our district” This type of feedback reinforces the goals of this class and this project.

For further information and/or materials on this grant, please visit [www.CommunityPharmacyFoundation.org](http://www.CommunityPharmacyFoundation.org) and submit your inquiry through [Contact Us](mailto:).