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COMPLETED GRANT SYNOPSIS

Integrating Core Management Skills in The Pharmacy Curriculum

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Objectives	
1) To ide	ntify the management skills that would assist pharmacists to manage their practice environment in a
	that would increase the opportunity for patient care
2) To dev	elop, pilot and finalize a 3 credit course that would be provided to all Schools of Pharmacy at no cost
Methods	
Design	Convene a technical expert panel to identified needed skills
	Design and develop a 3 hour classes for each identified skill
	• Pilot the course as an elective with small class size as well as a mandatory class with large
	classes over a 3 year period.
	Obtain, faculty and class participants feedback
Study	• The final selection of the topics that would benefit a practicing pharmacist manage their
endpoints	practice environment
enaponno	 The independent survey results of faculty and participating students
	• The educational utility for the course topics to the students
	5 1
Results	
• The project identified 10 topics/ skills that would be beneficial for a practicing pharmacist	
Over 345 students have participated in this course	
• When presented in an elective small class (25- 35 students) format the survey results placed the class in the top 3 offered by the college	
• A turn-key package containing all material needed to implement this course will be distributed to all	
Pharmacy Schools in the United States	
Conclusion	
The feedback received forms close nonticipants, feedback and exhibits metter everythin direct, the word and	
The feedback received form class participants, faculty, and subject matter experts indicate the need and	
value of this course. One practicing pharmacist who completed this course "I have been able to delegate certain	
tasks to our techs which has allowed me and the other Pharmacist to spend more time with patients. In fact, we	
administered more flu shots than any other store in our district" This type of feedback reinforces the goals of	
this class and this project.	