## Stages of implementation:

## Piloting population health management in community pharmacies

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## Overview

## Community pharmacies are:

- Highly accessible
- Frequently used by high-risk patients
- Successful in improving patient outcomes
- Underutilized in alternative payment models

(CCNC, 2016; Smith et al., 2010, 2013; Viswanathan, 2015)

## The intervention:

## Community Pharmacy Enhanced Services Network

- Deliver and document medication management services.
- Be accountable for a defined patient population (Medicaid, Medicare, dual-eligible, NC health choice).
- Tailor service delivery based on patient risk score.
- Receive reimbursement through value-based payment model.



# Objectives

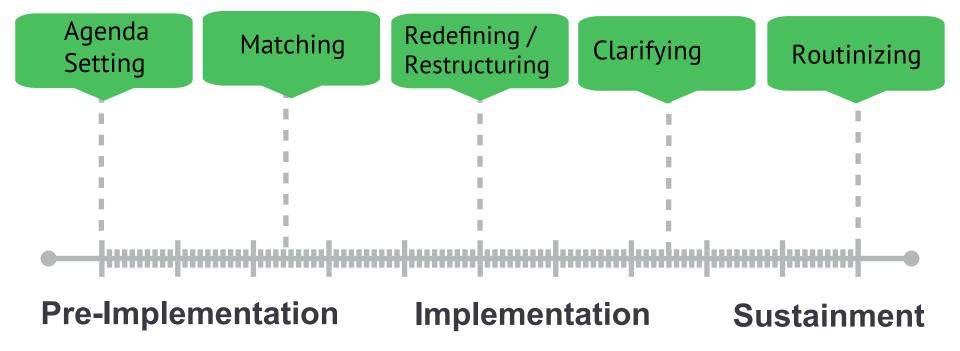
To compare implementation strategies of high- and low-performing pharmacies at different stages of the implementation process.

2

To identify
the implementation strategies
used by high-performing
pharmacies to sustain the
intervention.

## **Conceptual framework:**

Rogers' Stages in the Innovation Process in Organizations



(Rogers, 2010)

# Conceptual Framework:

## Implementation Strategies

### Plan

Gather data, build buy-in, and develop relationships

### Restructure

Change in infrastructure to support implementation

## Educate

Inform stakeholders about innovation & implementation

## Quality management

Facilitate
performance
monitoring and
evaluation

## Data collection and analysis

- Interviews were conducted by phone from June August 2017 (Mean = 51 minutes)
- With implementation leader at high- and lowperforming pharmacies (defined based on performance scores)
- By a research team member trained in qualitative methods and a community pharmacist
- Recorded, transcribed verbatim, and analyzed for themes using Dedoose (version 7.0)
- 3 interview participants were consulted to review key themes (member-checking)

## The sample (n=40)

STAFF AND SITE CHARACTERISTICS	INTERVIEWS %
STAFF ROLE  PHARMACY OWNER AND PHARMACIST  PHARMACY MANAGER AND PHARMACIST  PHARMACIST  PHARMACY TECHNICIAN	20.0 17.5 47.5 15.0
STAFF TENURE 0 TO 3 YEARS 4 TO 5 YEARS 6 YEARS OR MORE	32.5 45.0 22.5
PHARMACY SETTING  SINGLE INDEPENDENT PHARMACY  MULTIPLE INDEPENDENT PHARMACY  CHAIN PHARMACY  OUTPATIENT PHARMACY (E.G., FQHC)	20.0 50.0 10.0 20.0
YEAR OF PROGRAM ENROLLMENT YEAR 1 YEAR 2 YEAR 3	37.5 32.5 30.0
PHARMACY PERFORMANCE LOW PERFORMING PHARMACY HIGH PERFORMING PHARMACY	40.0 60.0

## **Findings: Pre-Implementation**

Agenda Setting

Matching

Redefining / Restructuring

Clarifying

Routinizing

#### **Similarities**

#### PLAN STRATEGIES

- + Gather information about CPESN
- + Assess readiness for implementation

#### Differences

#### PLAN STRATEGIES

- Fail to visit other sites to gather information about implementation
- Fail to conduct a local needs assessment
- Fail to conduct local consensus discussions

# Illustrative quotation

"If I could go back, that's something I'd change. Don't wait until six months down the road, when you've already started the program, to tell them this is what I want you to do. Because they won't understand why you're doing what you're doing and they'll be resistant."

- Owner from low-performing pharmacy

## Findings: Implementation

Agenda Setting

Matching

Redefining / Restructuring

Clarifying

Routinizing

#### **Similarities**

#### PLAN STRATEGIES

- + Develop a formal implementation blueprint for service delivery
- + Tailor patient engagement strategies to overcome barriers and honor preferences

#### **EDUCATE STRATEGIES**

+ Conduct training with personnel

#### Differences

#### PLAN STRATEGIES

- Fail to develop implementation blueprint for documentation
- Fail to pilot test services
- Fail to recruit and designate for leadership QUALITY-MANAGEMENT
- Fail to develop and organize quality-monitoring systems

## Findings: Implementation

Agenda Setting

Matching

Redefining / Restructuring

Clarifying

Routinizing

#### **Similarities**

#### PLAN STRATEGIES

+ Stage implementation scale up

#### **EDUCATE STRATEGIES**

+ Develop and distribute educational materials

#### Differences

#### PLAN STRATEGIES

- Fail to develop relationships
   with providers and patients
   RESTRUCTURE STRATEGIES
- Fail to revise professional roles based on implementation QUALITY-MANAGEMENT
- Fail to purposefully reexamine implementation

# Illustrative quotation

"We have some patients that receive information better from their medical providers than from pharmacy staff. So we'll call the physician and get them to reinforce what we've recommended to the patient."

- Manager from high-performing pharmacy

## Findings: Sustainment

Agenda Setting

Matching

Redefining / Restructuring

Clarifying

Routinizing

- Obtained formal commitments and established agreements with providers (e.g., collaborative practice agreements, EHR view-only access)
- Created centralized support systems
- Incorporated CPESN into organizational policies (e.g., performance evaluation and hiring processes)

### Limitations

- Interview guide was based on Rogers' theory and ERIC and may have neglected other areas of implementation (e.g., individual characteristics such as self-efficacy)
- Responses may be influenced by interview guide and interviewer (respondent bias)
- Because NC is an early adopter of incorporating community pharmacists into alternative payment models, NC pharmacies may have a higher level of organizational readiness than pharmacies in other states



## **Implications**

Community pharmacies used a widearray of implementation strategies that were repeated and refined throughout the implementation process.

2

High- and low-performing pharmacies relied on some of the same strategies but employed them differently.

3

Low-performing pharmacies omitted some of the strategies used by high performers and did not reach later stages of implementation.

## Future research

- Explore effect of pre-implementation strategies on implementation outcomes and sustainability of medication management services
- Examine whether achieving certain implementation milestones is associated with sustainability (e.g., enrolling a critical mass of patients)
- Develop external coaching or peer mentor programs that assist community pharmacies with gaining provider and patient buy-in

(Saldana, 2012)

# Thank You

Presenter Contact Information:

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#### References

#### For Overview Slide (Slide 3)

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#### For Conceptual Framework Slide (Slide 5)

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#### For Future Research (Slide 17)

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## Appendix: Performance Measures

PERFORMANCE MEASURES	POINTS
RICK ADJUSTED TOTAL COST OF CARE	3
RISK ADJUSTED HOSPITAL ADMISSION RATE	2
RISK ADJUSTED EMERGENCY DEPARTMENT ADMISSION RATE	2
PROPORTION OF PATIENTS ADHERENT TO STATIN MEDICATION (PDC ≥ 80%)*	1
PROPORTION OF PATIENTS ADHERENT TO ORAL DIABETES MEDICATION (PDC ≥ 80%)*	1
PROPORTION OF PATIENTS ADHERENT TO ANTIHYPERTENSIVE MEDICATION (PDC ≥ 80%)*	1
PROPORTION OF PATIENTS USING 4 OR MORE CHRONIC MEDICATIONS ADHERENT TO 75% OR MORE OF THEIR MEDICATIONS (PDC ≥ 80%)	1